



Anti-Radicalisation Policy

INTRODUCTION :Sporting chances is committed to providing outstanding educational opportunities for all our pupils and students. We recognise that safeguarding against radicalisation is no different from safeguarding against any other vulnerability. This policy sets out the beliefs, strategies and procedures that Sporting chances uses to protect vulnerable individuals from being radicalised or exposed to extremism.

AIMS AND OBJECTIVES This policy is intended to provide a framework for dealing with issues relating to vulnerability, radicalisation and exposure to extreme views. It clearly sets out how Sporting chances will deal with such incidents and identifies how the curriculum and ethos of each Sporting chances provision underpins our actions. The objectives are that: All staff will have an understanding of what radicalisation is and why we need to be vigilant in our provisions. All governors, All staff will be made aware of the Prevent duty and Channel process through regular training and updates. All staff will understand this policy and will follow the procedure when issues arise. All Sporting chances students, parents/carers and families will know that Sporting chances has policies in place to keep students safe from harm and that these policies, procedures and systems are regularly reviewed to ensure they are appropriate and effective. The main aims of this policy are to ensure that: All Sporting chances staff are fully engaged in being vigilant about radicalisation; All Sporting chances staff will be prepared to think the unthinkable and overcome professional disbelief that such issues could happen here.

DEFINITIONS AND INDICATORS Radicalisation is defined as the act or process of making a person more radical or favouring of extreme or fundamental changes in political, economic or social conditions, institutions or habits of the mind.

Extremism is defined as the holding of extreme political or religious views. There are a number of behaviours which may indicate a child or young person is at risk of being radicalised or exposed to extreme views. These include: Spending increasing time in the company of other suspected extremists. Changing their style of dress or personal appearance to accord with the group. Their day-to-day behaviour becoming increasingly centred on an extremist ideology, group or cause. Loss of interest in other friends and activities not associated with the extremist ideology, group or cause. Possession of materials or symbols associated with an extremist cause. Attempts to recruit others to the group or cause. Communications with others that suggests identification with a group, cause or ideology. Using insulting derogatory names for another group. Increase in prejudice-related incidents committed by that person. These may include physical or verbal assault, provocative behaviour, damage to property, derogatory name calling, possession of prejudice-related materials, prejudice related ridicule or name calling, inappropriate forms of address, refusal to cooperate, attempts to recruit to prejudice-related organisations, condoning or supporting violence towards others.



PROCEDURES FOR REFERRALS :It is important for Sporting chances staff to be constantly vigilant and remain fully informed about students' local communities and the issues which affect them. Staff are reminded to suspend any professional disbelief that instances of radicalisation 'could not happen here' and to refer any concerns through the appropriate channels. Early intervention is vital and staff must be aware of the established processes for front line professionals to refer concerns about individuals and groups. Staff wishing to report a concern relating to radicalisation should speak with their provision's Designated Safeguarding Lead in the first instance. Please refer to the Child Protection, Adult Protection & Safeguarding Policy for further details. Leadership Teams will discuss the most appropriate course of action on a case-by-case basis and will decide when a referral to external agencies is needed.

All curricula used in Sporting chances provisions promote respect, tolerance and diversity. Pupils/students are encouraged to share their views and recognise that they are entitled to have their own different beliefs which should not be used to influence others.

It is recognised that children and young people with low aspirations are more vulnerable to radicalisation and therefore Sporting chances strives to equip students with confidence, self-belief, respect and tolerance as well as setting high standards and expectations for themselves. Each Sporting chances provision uses regular opportunities to emphasise the fundamental British Values of diversity, tolerance, and democracy.

STAFF TRAINING Sporting chances uses INSET opportunities to ensure that staff are fully aware of the threats, risks and vulnerabilities that are linked to radicalisation; are aware of the process of radicalisation and how this might be identified early on; and are aware of how we can provide support as an organisation to ensure that students are resilient and able to resist involvement in radical or extreme activities.