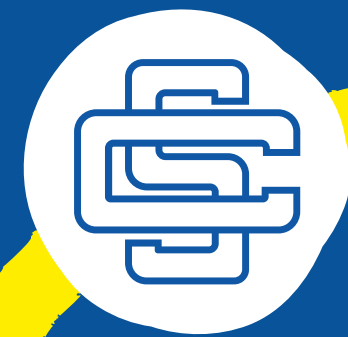


THE ALTERNATIVE EDUCATION PROVISION

SPORTING CHANCES

GROUP





ENCOURAGING

EXCELLENCE

& NURTURING

TALENT!!

CONTENTS

INTRODUCTION	6
SC SURREY	8
EDUCATION	14
SC OUTREACH MENTORING PROGRAMME	18
SC ONLINE MENTORING SERVICE	22
CASE STUDIES	26
REFERRALS & CONTACTS	30

INTRODUCTION



Sporting Chances MD, David Johnson

'Encouraging excellence and nurturing talent' encapsulates the central ethos of Sporting Chances and all that we strive to achieve for young people.

Established in 2009, Sporting Chances (SC) founded by David Johnson, formed as an alternative provision to meet the immediate and growing needs of young people with emotional and behavioural issues that often prevent them conforming to mainstream school and society. At SC, we pride ourselves on being able to uniquely connect with children who in many cases,

have multifarious and complex needs. It is our vision to make a significant, impactful difference to the lives of each child in order to better their lifelong outcomes, using the gift of sport as our vehicle.

Today, SC is rapidly growing to become one of the UK's leading alternative provisions. This is largely due to our successful track record in transforming the lives of young people combined with our flexible, innovative approach to engaging and working with them. 2017 saw Sporting Chances Group launch a number of exciting projects, some of which

were in conjunction with our affiliates and links to other establishments that enabled us to considerably expand our reach and services. As a result, we are able to provide greater opportunities for individuals to excel. Such opportunities include: work placements, apprenticeships, mentoring, access to further education and much more. We successfully work with children who are: not on roll to a school, at risk of or have been excluded and those with emotional issues. We firmly believe that all children have innate talent to be identified and nurtured to excellence.

SC NEVER GIVES UP ON A CHILD!

We empower young people to unlock and achieve their full aspirational potential.

SCSURREY

SC Surrey's main focus is providing valuable respite that features multi-sporting activities expertly led by highly qualified and experienced coaches.

Our SC mentor in action!

COURSE OVERVIEW

SC Surrey is the flagship provision and nucleus of the Sporting Chances Group. We offer a variety of services, from outreach work to education. The activities and services provided are to help scaffold and build the young person's personal and social development so they can achieve their maximum potential.

During their time with us, pupils are kept under close supervision by staff who are passionate about achieving the best outcomes for the young people, thereby offering mentorship, seizing learning opportunities



SC student during boxing training

(both social and academic) and actively seeking to help young people in any way they can.

Pupils receive an hour of English and an hour of maths tuition from Monday to Thursday. This is delivered either as a group based on ability or by 1-to-1 sessions.

SC Surrey runs 5 days a week from 10:00AM-2:30PM and is aligned to mainstream term dates. We offer placements on a daily, weekly, termly or yearly basis (subject to regular review).



Outdoor football court at SC Surrey

ACTIVITIES

Activities are integrated through a group-based structure to the day. To meet the exact needs of our most vulnerable or complex children, activities are tailored to the young person and delivered via 1-to-1 mentoring sessions with a carefully matched support worker.

Please refer to **Outreach** on page 24 for further information on 1-to-1 support.

SPORTS

- Athletics
- Badminton
- Basketball
- Bowling
- Boxing
- Dance
- Football
- Go Karting
- Golf
- Gym Inductions
- Mixed Martial Arts
- Personal Training Sessions
- Pool
- Rugby
- Strength & Conditioning
- Swimming
- Table Tennis
- Trampolining
- Yoga
- Zumba

EDUCATION

- Maths
- English
- Creative
- DJing & Music Creation



EDUCATION



SC student studying with a mentor

It is vitally important that whilst pupils are with us, they receive an outstanding educational experience. We strive to achieve this by accurately tailoring their education to their specific learning needs and requirements. Upon entry, we assess pupils' reading, writing and maths skills to ascertain their current attainment levels/grade and to gather crucial baseline data. The assessments help to uncover any learning difficulties that have not been previously identified, and allows us to identify gaps in knowledge to successfully pinpoint teaching and accelerate progress. From

this starting point, we sharply monitor pupil progress and attainment, constantly stretching and challenging them to improve with ambitious SMART target setting.

We currently offer 4 hours of 1-to-1 English and maths tuition respectively. Lessons are delivered by qualified teachers who are substantially experienced in working with children that have emotional or behavioural needs. Teachers write comprehensive weekly reports to keep key stakeholders up to date with pupil progress.

ATTENDANCE

Whilst we have an outstanding attendance record, we are acutely aware of the negative impact poor attendance can have upon academic and pastoral results. As such, we robustly monitor attendance to our provision, actively engaging with young people who are at risk of being 'a cause for concern.'



SCOUTREACH

MENTORING PROGRAMME

Our central focus with SC Outreach is to provide support and mentorship to young people, aged 5 to 16, through dynamic multi-sporting activities delivered by qualified and highly experienced coaches and mentors.



SC student and mentors out Go Karting

OVERVIEW

All of our outreach mentors enthuse and impassion young people to engage with individualised programmes that stretch and challenge them to improve and achieve. They are skilled at harnessing the best from the young people they work with.

Mentors work 1-to-1 with their young person for a maximum of four hours. Suggested hours are from 10:00AM-2:00PM (however this timeframe can be moved accordingly).

On this programme, we offer Educational Support, Mentoring and a plethora of 1-to-1 activities, as detailed below:

EDUCATION & 1-TO-1 MENTORING

EDUCATION

Our 1-to-1 English and Maths tuition is specifically tailored to the young person's individual needs.

1-TO-1 MENTORING

Mentors are carefully matched to their young person following a robust referral process. They hold the essential qualities of reliability, dedication, empathy, resilience and strong communication skills, all of which are invaluable when working with young people.

Mentoring programmes are strategically designed for each young person, incorporating aims and

daily objectives to maximise outcomes and ensure progress is continually being made.

Introductory and end meetings are held to ensure work begins, and indeed ends, positively. Review meetings are convened to evaluate progress.

Careful work is done to identify and explore underlying concerns at the root of behavioural or emotional issues, so as to target our support and bring about change.

Weekly reports are provided on the progress of the young person.

ACTIVITIES

SPORTS

- Athletics
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- Boxing
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- Golf
- Gym Inductions
- Mixed Martial Arts
- Personal Training Sessions
- Pool
- Rugby
- Strength & Conditioning
- Swimming
- Table Tennis
- Trampolining
- Yoga
- Zumba

EDUCATION

- Maths
- English
- Creative
- DJing & Music Creation

OUTREACH OUTCOMES

- Re-engagement with education
- Improved progress and attainment
- Increased self-esteem
- Thirst for hobbies and interests
- Improved behaviour and social interaction
- Drive and ambition

SC ONLINE MENTORING SERVICE

SC Online Mentoring (OM) is a dynamically innovative mentoring service borne out of a desire to meet the needs of young people negatively impacted by the pandemic.

The OM service aimed at young people between the ages of 10 to 18, seeks to better their emotional and physical wellbeing and enrich their outcomes by redressing the pandemic's far-reaching effects.

AIMS FOR YOUNG PEOPLE

- To empower and assist them to improve their physical and emotional wellbeing
- To inspire, motivate and actively listen to their needs
- To re-engage children with their education and encourage

sustained learning

- To alleviate the pressures on parents/carers who are juggling home learning, life, and work

THE MENTORS

- Highly qualified and experienced professionals who have each successfully worked with young people to achieve outstanding outcomes
- Skilled at enthusing and impassioning young people to engage with them to improve behaviours, mindsets, and academic achievement
- Hold essential qualities





of reliability, dedication, and empathy, all invaluable when working with young people

OUR SERVICE

- Online sessions easily accessed on any device, with a qualified DBS checked mentor
- Each mentor is carefully vetted and matched to their young person to maximise outcomes
- Flexible sessions can be 30 minutes to one hour long, between 2PM-8PM
- In complex situations, we can offer a space at our provision for mentoring to take place*

**This is down to the discretion of Sporting Chances and will be assessed on a case-by-case basis in line with government guidelines.*

“I FEEL THEY UNDERSTAND ME & TREAT ME LIKE A GROWN-UP.”

SC OM Student

CASE STUDIES

SC CREATIVE STUDENT, TIM*

Tim first joined SC in 2014. Although on roll to a mainstream school, his attendance was a cause for concern and completion of work was a serious cause for concern. Tim has complex issues and disabilities that prevented him from being able to cope in a mainstream environment. It took him 3 months to attend SC for the first time, in which he operated strictly on a 1-to-1 basis with our support workers in an attempt to engage him. He sat separately and would only play games on his phone. This continued for months until he felt comfortable enough to actually try some activities. After a year of being at SC Tim made some progress but still struggled with attendance.

SC Creative was launched. A provision that focused on areas such as media, gaming, art and other

unconventional subjects, as well as incorporating English and Maths. By focusing on different creative subjects we were able to re-engage those that did not necessary like sport but still required respite, as was the case with Tim. After joining SC Creative he felt a stronger sense of belonging, exploring areas that he was passionate about and producing the most work SC *and* the referring school had ever witnessed. His attendance had improved to 95% with minimal 'late' appearances. We incorporated English and maths into his schedule and began to plug gaps in his learning.

Just 4 months later, Tim had dramatically improved his personal and social skills. He is on course to earn certificates and qualifications making him eligible for an apprenticeship with SC,

as he wishes to venture into the world of mentoring other young people with similar backgrounds. Further, in his most recent Maths and English assessments, he not only completed them independently, he also achieved 90% success in both subjects. His minimum target grade is increased to a grade 5 at GCSE, which is above all expectations.

Most importantly, Tim's confidence has grown tremendously, he has seen his strengths and now has direction for his future.

**Students' names have been changed for confidentiality purposes*

SC APPRENTICESHIP STUDENT, MAYA

Maya joined SC as a pupil in Year 10. She was referred to our provision from a mainstream school due to her attention seeking tendencies that meant school staff found it difficult to manage her disruptive behaviour. She was also a looked-after child.

We welcomed Maya and took the time to reflect on and understand the cause of the behaviours from their root source. SC offered a changed environment for Maya and enabled her to start afresh. Not knowing anyone here meant she no longer had to remain trapped in the false character she had created for herself in school. Here she could start anew, forming positive relationships with both children and staff alike. Fundamentally, she knew the consequences of poor behaviour and that meant she would not be able to

continue to attend. As a result, she became driven to succeed. Realising the value of her place with us and that she was towards the end of compulsory education, she worked brilliantly with staff, significantly changing her mindset which in turn meant her behaviour radically improved. Her progress was so great that she accomplished some valuable GCSEs. Further, Post-16, Maya knew she liked sport and wanted to pursue a career as a Football Coach. We encouraged this ambition and enrolled her onto our 2 year Apprenticeship Scheme encompassing a Sports Leadership course and FA Level 1 Badge Qualification.

Maya successfully completed her apprenticeship and now works with us at SC as a coach and mentor. Her lived experience and talent mean

that she can uniquely relate to other young people.

We feel very lucky to have Maya as a SC member of staff.

'LOOKING AT THE CHILDREN REMINDS ME OF MYSELF. I RELISH MY ROLE IN BEING ABLE TO GUIDE THEM AND MAKE SURE THEY ARE DOING THE RIGHT THING.'



Jumpman! SC student playing basketball

REFERRALS & CONTACTS

KEEP IN TOUCH



sportingchancesuk



sportingchancesuk



Sporting Chances Ltd.

REFERRALS

To submit a pupil referral, please download the form online at www.sportingchances.org/referrals and send to referrals@sportingchances.org, including 'SC Referral' in the subject line followed by the name of your institution. A member of our administration team will get back to you shortly.

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SPACE FOR YOUR THOUGHTS



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Thank you for your interest!
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